

**#10- ORAL HYGIENE FOR THE UNCONSCIOUS PATIENT****(Partner Check-Off)**

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: \_\_\_\_\_ Date: \_\_\_\_\_

	P1	P2	P3	Comments
1. Introduced self to patient and family.				
2. Identified patient using two identifiers, compared with information on patient's ID bracelet.				
3. Performed hand hygiene.				
4. Provided for patient privacy.				
5. Placed towel on overbed table, arranged equipment.				
6. Raised bed to a comfortable working height, positioned patient appropriately, lowered side rails.				
7. Applied clean gloves.				
8. Tested for presence of gag reflex, inspected condition of oral cavity.				
9. Removed patient's dentures or partial plates when present.				
10. Removed and disposed of gloves.				
11. Tested suction catheter when needed.				
12. Positioned patient appropriately.				
13. Turned patient's head properly, placed towel under head.				
14. Applied clean pair of gloves.				
15. Placed an emesis basin under patient's chin.				
16. Suctioned any secretions, cleaned mouth using a wet toothbrush, applied toothpaste or appropriate solution, loosened any crusts.				
17. Applied toothpaste, cleansed tooth surfaces properly, used toothette sponge and tongue blade when necessary.				
18. Cleaned chewing and inner surfaces of teeth, then outer surfaces and				

gum line.

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|---|--|--|--|
| 19. Moistened brush with appropriate solution for rinse, cleaned roof of mouth, gums, inside of cheeks.   |  |  |  |
| 20. Brushed tongue, avoided stimulating gag reflex, repeated rinsing action, used suction when necessary. |  |  |  |
| 21. Used gloved finger or toothette sponge to apply moisturizer to patient's lips.                        |  |  |  |
| 22. Informed patient when procedure was completed, returned patient to safe comfortable position.         |  |  |  |
| 23. Raised side rails and lowered bed to ensure patient safety.   |  |  |  |
| 24. Cleaned equipment, returned to proper place, disposed of soiled linen appropriately.                  |  |  |  |
| 25. Raised side rails, returned bed to locked low position.   |  |  |  |
| 26. Removed and discarded gloves, performed hand hygiene.   |  |  |  |
| 27. Documented patient's oral care.   |  |  |  |

**S** = Satisfactory    **U** = Unsatisfactory    **NP** = Not Performed    \* = Must Perform to Pass

*By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.*

Practice 1: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

Practice 2: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

FINAL Student Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

Scenario:

Tammy is performing oral care on C.S. who is 79 years old and recently had a stroke. C.S. has upper full dentures and a partial lower plate. She has 3 of her own teeth on the bottom. These teeth are a light brown in color and one is loose. The resident's gums are pink and moist. There is a white coating on the tongue which is difficult to remove. There is a small white sore on the gumline of the upper left palate. C.S. says that it is sore to touch but does not bother her too much. When you ask her to stick out her tongue, it lies slightly to the left and displays mild involuntary movements. She says it's hard sometimes to eat and there is a slight clicking noise when she is talking. She is putting chapstick on as Tammy is speaking to her and asks for a drink of water.

TIME	INTERDISCIPLINARY NOTES

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