## # 19 - ASSESSING RADIAL PULSE

## (Partner Check-Off)

	Student:Date:					
		į 1	P1	P2	Р3	Comments
1.	Verified health care provider's orders.					
2.	Gathered necessary equipment and supplies.				L	
3.	Performed hand hygiene.					
4.	Provided patient's privacy.					
5.	Introduced self to patient and family.					
6.	Identified patient using two identifiers.					
7.	Assessed for factors that could affect pulse rate and rhythm.					
8.	Used gloves when necessary.					
9.	Helped patient into appropriate position.		!		L	
10.	Placed fingers properly on patient's inner wrist, extended or flexed wrist strongest pulse was felt.	st until	!			
11.	Pressed against radius until pulse was obliterated, relaxed pressure un was palpable.	ntil pulse				
12.	Rated strength of pulse properly.	       	:		;	
13.	Noted regularity and rate of rhythm properly.					
14.	Helped patient to comfortable position, placed personal items within re	each.				
15.	Placed call light within reach, ensured patient knew how to use it.					
16.	Raised appropriate number of side rails and lowered bed to ensure pa safety.	tient	: ! !			
17.	Disposed of used supplies and equipment, left patient's room tidy.					
18.	Removed and disposed of gloves when worn, performed hand hygiene	e.				

I acknowledge I have physically practiced and successfully learned the following skill(s):

<ol><li>Discussed finding with patient as needed</li></ol>			
20. Compared patient's pulse rate and chara range.	cter with baseline and acceptable		
21. Documented and reported patient's response and outcomes.			
S = Satisfactory U = Unsatisfactory NP =	Not Performed *=Must Perform to Pa	ass	
By signing below I acknowledge that I witness	sed the skill performed and the studer	nt successfully p	assed the skill.
Practice 1: Evaluator:	Signature:		
Practice 2: Evaluator:	Signature:		
EINAL Student Evaluator:	Signature:		