

#22 - ASSESSING PAIN

(Partner Check-Off)

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: _____ Date: _____

| | P1 | P2 | P3 | Comments |
|--|----|----|----|----------|
| 1. Verified the health care provider's orders. | | | | |
| 2. Gathered the necessary equipment and supplies. | | | | |
| 3. Performed hand hygiene. | | | | |
| 4. Introduced self to the patient and family. | | | | |
| 5. Provided for the patient's privacy. | | | | |
| 6. Identified the patient using two identifiers. | | | | |
| 7. Assessed the patient's risk for pain. | | | | |
| 8. Asked patient if he/she had any pain/discomfort. | | | | |
| 9. Assessed patient's response to previous pharmacological interventions. Determined if there were any side effects. | | | | |
| 10. Examined site of the patient's pain or discomfort when possible. Inspected the area for discoloration, swelling, or drainage. Palpated the area for any temperature change, altered sensation, pain, or areas that trigger pain. Observed the range of motion (ROM) of any involved joints. Used percussion and auscultation when necessary to identify abnormalities. | | | | |
| 11. Assessed the patient for physical, behavioral, and emotional signs and symptoms of pain. | | | | |
| 12. Used the PQRSTU mnemonic to assess patient's pain. | | | | |
| 13. Helped the patient into a comfortable position, and placed toiletries and personal items within reach. | | | | |
| 14. Placed the call light within easy reach, and made sure the patient knew how to use it to summon assistance. | | | | |

15. Raised the appropriate number of side rails and lowered the bed to the lowest position.

16. Disposed of used supplies and equipment. Left the patient's room tidy.

17. Removed and disposed of gloves, when used. Performed hand hygiene.

18. Documented and reported the patient's response and expected or unexpected outcomes.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |

S = Satisfactory **U** = Unsatisfactory **NP** = Not Performed *****=Must Perform to Pass

By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.

Practice 1: Evaluator: _____ Signature: _____

Practice 2: Evaluator: _____ Signature: _____

FINAL Student Evaluator: _____ Signature: _____

PAIN ASSESSMENT

PQRST

- P** (provokes/point) What provokes the pain? Point to pain location.
- Q** (quality) Describe pain (dull, achy, sharp, stabbing, etc)? Constant/Intermittent?
- R** (radiation/relief) Does it radiate (jaw, back, extremities, etc)? Does anything make it better or worse?
- S** (severity/s/s) Explain the 10/10 pain scale or Face Scale and ask patient to rate pain. Symptoms associated with pain?
- T** (time/onset) When did it start? Provoking factors?

COLDERRA

- C**haracteristics.....Dull, achy, sharp, stabbing, pressure?
- O**nset.....When did it start?
- L**ocation.....Where does it hurt?
- D**uration.....How long does it last?
- E**xacerbation.....What makes it worse?
- R**adiation.....Does it travel?
- R**elief.....What provides relief?
- A**ssociated s/s.....Nausea, anxiety, autonomic responses?

CHARACTERISTICS: ACUTE & CHRONIC PAIN

| | Acute Pain | Chronic Pain |
|--------------------|------------|----------------------------|
| Onset | Current | Continuous or intermittent |
| Duration | < 6 mo | > 6 mo |
| ANS response | Increased | Rarely present |
| Analgesia Response | Responsive | Rarely responsive |



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3910
PAIN ASSESSMENT CARD

PRINTED IN TAIWAN

WONG-BAKER FACES PAIN RATING SCALE

PAIN SCALE



Hurts Worst



Hurts Whole Lot



Hurts Even More



Hurts Little More



Hurts Little Bit



No Hurt



**PAIN MANAGEMENT
ASSESSMENT SCALES
MERCY CARE CENTER**

6/00

INSTRUCTIONS: Select the appropriate pain assessment scale and refer to this form when assessing pain. Cross-reference Scale Number on Treatment Sheet (circle scale number on treatment sheet pain assessment section). Scale selection guidelines:

Scale I = cognitively impaired residents

Scale II = non-verbal resident

Scale III = alert and oriented residents who are able to verbalize feelings without problems

Scale I.

OBJECTIVE PAIN SCALE (OPS)

| Parameter | 0 | 1 | 2 | Score |
|-------------------|-------------------|-----------------------------|--|-------|
| BP vs Pre-op | ± 10% | ± 10% - 20% | ± 20% - 30% | |
| Crying | No | Crying but responds to TLC | Crying and does not respond to TLC | |
| Moving | None | Restless | Thrashing | |
| Agitation | Asleep or calm | Mild | Hysterical | |
| Verbal Evaluation | Asleep or no pain | Mild pain (cannot localize) | Moderate pain (can localize verbally or by pointing) | |
| TOTAL | | | | |

Scale II.

FACES

Which Face Shows How Much Hurt You Have Now?

0 No Hurt

2 Hurts Little Bit

4 Hurts Little More

6 Hurts Even More

8 Hurts Whole Lot

10 Hurts Worst

Scale III.

NUMERIC PAIN INTENSITY SCALE

