

#24- MEASURING OXYGEN SATURATION**(Partner Check-Off)**

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: _____ **Date:** _____

	P1	P2	P3	Comments
1. Verified health care provider's orders.				
2. Gathered necessary equipment and supplies.				
3. Performed hand hygiene.				
4. Provided for patient's privacy.				
5. Introduced self to patient and family, identified patient using two identifiers, compared identifiers with information on patient's ID bracelet.				
6. Ensured intervention was appropriate, cleansed stethoscope.				
7. Selected appropriate site for sensor placement.				
8. Assessed capillary refill, selected alternative site when necessary.				
9. Positioned patient comfortably, instructed patient to breathe normally.				
10. Attached sensor to monitoring site, reassured patient that clip-on probe would not hurt.				
11. Turned on oximeter.				
12. Observed pulse/waveform intensity display, listened for beep, correlated oximeter pulse rate with patient's radial pulse, left sensor in place appropriate length of time, read the SpO ₂ , discussed findings with patient.				
13. When monitoring continuously, determined limits for SpO ₂ and pulse rate, verified alarms were preset and on, assessed skin integrity at appropriate intervals.				
14. When monitoring intermittently, removed probe, turned oximeter power off, cleaned probe and stored sensor in appropriate location.				
15. Performed hand hygiene.				
16. Compared SpO ₂ , with patient's previous baseline and acceptable range.				

17. Recorded SpO₂ in appropriate log, indicated type and amount of oxygen therapy used by patient during assessment, recorded signs of alteration in oxygen saturation, reported abnormal findings to health care provider, compared results with patient's baseline or previous values.

S = Satisfactory U = Unsatisfactory NP = Not Performed * = Must Perform to Pass

By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.

Practice 1: Evaluator: _____ Signature: _____

Practice 2: Evaluator: _____ Signature: _____

FINAL Student Evaluator: _____ Signature: _____

Use this scenario for ICP – INEFFECTIVE BREATHING PATTERN

Jeff has come to the Emergency Room complaining of shortness of breath for the last hour. He has a history of asthma. He has just gotten home from a short visit with his sister who smokes and has 3 cats. He states, "I just can't catch my breath! This whole thing started at my sisters." His lips are blue and he is using accessory muscles to breathe. His Oxygen saturation is 87% on room air.