

**#41 - TRANSFERRING FROM A BED TO A STRETCHER****(Partner Check-Off)**

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: \_\_\_\_\_ Date: \_\_\_\_\_

	P1	P2	P3	Comments
1. Introduced self to patient.				
2. Explained procedure to patient.				
3. Performed hand hygiene, and ensured patient privacy.				
4. Identified patient using two identifiers, and compared identifiers with information on ID bracelet.				
5. Determined number of staff required to safely transfer patient.				
6. Raised bed to comfortable working height.				
7. Made sure bed brakes were locked, and lowered head of bed appropriately.				
8. Supported patient's head as pillow was removed.				
9. Crossed patient's arms over chest.				
10. Lowered side rails of bed, and positioned nurses properly to place slide board under patient.				
11. Fanfolded drawsheet on both sides.				
12. Turned patient with a smooth, continuous motion.				
13. Placed slide board under draw sheet.				
14. Gently rolled patient back onto slide board.				
15. Adjusted position of patient to center weight on slide board.				
16. Lined up stretcher with bed, locked brakes on stretcher.				
17. Ensured nurses were positioned correctly.				
18. Grasped fanfolded drawsheet, and pulled patient appropriately onto the				

stretcher.

19. Positioned patient in center of stretcher, and moved slide board from under patient.

20. Raised head of stretcher if possible, raised side rails, and covered patient with blanket.

21. Performed hand hygiene.

22. Documented procedure and patient's tolerance.

**S** = Satisfactory    **U** = Unsatisfactory    **NP** = Not Performed    **\***=Must Perform to Pass

*By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.*

Practice 1: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

Practice 2: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

FINAL Student Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_