Skill #44 & 45 Changing a Dry Dressing

NURSING DIAGNOSIS:		U		
	DEFINITION:	The state in which an individual is at increased risk of being invaded by pathogenic organisms.		
DEFINING CHARACTERISTICS:		Inadequate primary defenses (broken skin, traumatized tissue, decrease in cilliary action, stasis of body fluids, change in pH, secretions, altered peristalsis); inadequate secondary defenses (decreased hemoglobin, leukopenia, suppressed inflammatory response) and immunosuppression: inadequate acquired immunity; tissue destruction and increased environmental exposure; chronic disease; invasive procedures; malnutrition; pharmaceutical agents; trauma; rupture of amniotic membranes; insufficient knowledge to avoid exposure to pathogens.		
RELATED FACTORS:		Included in risk factors.		
STUDENT INSTRUCTIONS:		In the space below enter the subjective and objective data gathered during your patient assessment.		
	Subjective Data Entr	Objective Data Entry		
ASSESSMENT		Student Instructions: To be sure your patient diagnostic statement written below is accurate, you need to review the defining		
characteristics and related factors associated with the nursing diagnosis and see he		characteristics and related factors associated with the nursing diagnosis and see how your patient data matches. Do you have an accurate match or is additional data required or does another nursing diagnosis need to be investigated?		
DIAGNOSIS	PATIENT DIAGNOSTIC STATEMENT:	DIAGNOSTIC		

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Desired Outcome And Patient Criteria: The Patient Will:			
	The desired outcome must meet criteria to be accurate. The outcome must be specific, realistic, measurable, and include a time from completion. Does the action verb describe the patient's behavior to be evaluated? Can the outcome be used in the evaluation step out: nursing process to measure the patient's response to the nursing interventions listed below?		
PLANNING	Interventions	Rationale For Selected Intervention and References	
	Do your interventions assist in achieving the desired outcome	? Do your interventions address further monitoring of the patient's response	
EVALUATION	Itcome? Are qualifiers: when, how, amount, time, and frequency used? Is n the patient? Do your rationales provide sufficient reason and directions?		
EVA	Was the desired outcome achieved? If no, what revisions to either the	desired outcome or interventions would you make?	
	Yes No		
	Documentation Focus: Now that you have completed the evaluation, the next step is to document your care and the patient's response. I areas below to enter your progress note information.		
DOCUMENTATION			