

#55 - SCREENING URINE FOR CHEMICAL PROPERTIES**(Partner Check-Off)**

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: _____ Date: _____

	P1	P2	P3	Comments
1. Verified the health care provider's orders.				
2. Gathered the necessary equipment and supplies.				
3. Performed hand hygiene.				
4. Introduced self to the patient and family.				
5. Provided for the patient's privacy.				
6. Identified the patient using two identifiers. Compared the identifiers on the MAR with information on the patient's identification bracelet.				
7. Determined if a double-voided specimen was needed for glucose testing. If required, asked the patient to void. Discarded the initial urine, and had the patient drink a glass of water.				
8. Asked the patient for a fresh random urine specimen.				
9. Performed hand hygiene, and applied clean gloves.				
10. If the patient had been catheterized, removed a 5-mL specimen from the catheter port.				
11. Transferred the urine into a specimen cup.				
12. Immersed one end of the reagent strip into the urine container. Removed the strip immediately, and tapped it gently against the side of the container to remove any excess urine.				
13. Kept the strip horizontal to prevent mixing of the chemical reagents.				
14. Precisely timed the number of seconds specified on the container, and then carefully compared the color of the strip against the color key on the bottle. Noted whether the urine was positive for blood, protein, glucose, or ketones.				
15. Discussed the test results with the patient. Removed and discarded gloves.				

disposed of used supplies, and performed hand hygiene.

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| 16. Reported the reading to the health care provider. | | | | |
| 17. Helped the patient into a comfortable position, and placed toiletries and personal items within reach. | | | | |
| 18. Placed the call light within easy reach, and made sure the patient knew how to use it to summon assistance. | | | | |
| 19. Raised the appropriate number of side rails and lowered the bed to the lowest position, ensured wheels are locked. | | | | |
| 20. Left the patient's room tidy. | | | | |
| 21. Documented and reported the patient's response and expected or unexpected outcomes. | | | | |

S = Satisfactory **U** = Unsatisfactory **NP** = Not Performed *****=Must Perform to Pass

By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.

Practice 1: Evaluator: _____ Signature: _____

Practice 2: Evaluator: _____ Signature: _____

FINAL Student Evaluator: _____ Signature: _____