

**#76 - ENSURING THE SIX (EIGHT) RIGHTS OF MEDICATION ADMINISTRATION****(Partner Check-Off)**

I acknowledge I have physically practiced and successfully learned the following skill(s):

Student: \_\_\_\_\_ Date: \_\_\_\_\_

	P1	P2	P3	Comments
1. Performed hand hygiene.				
2. Brought medications to the patient's room. Introduced self to the patient and family. Provided for the patient's privacy. Obtained any pre-assessments necessary for medication administration.				
3. Reviewed the MAR to make sure it was clear and complete.				
4. Observed the EIGHT rights of medication administration:				
<b>1) Right medication:</b> a) Checked the medication label against the MAR three times. b) Made sure to label prepared medication not in its original container. c) Calculated dose if necessary. Double-checked all medication calculations and asked another nurse to calculate the dose independently. Compared calculations and confirmed correct calculation of dose.				
<b>2) Right Reason</b> a) When the drug ever seemed inappropriate with the patient's condition, checked with the prescriber				
<b>3) Right dose:</b> a) Followed current guidelines for administering high-alert medications. b) Prepared liquid medication using a standard measuring device. c) Used a pill-splitting device to administer part of a tablet. Discarded any pill that didn't break evenly. d) Mixed crushed tablets with a small amount of food or liquid.				
<b>4) Right patient:</b> a) Ensured right patient using two identifiers.				
<b>5) Right to Refuse</b> a) Made sure the patient consented to taking the medication. Did not give medication if patient refused. Contacted prescriber if refusal occurred.				
<b>6) Right route:</b> a) Ensured medication was for the right route. Consulted the prescriber immediately if necessary.				

7) **Right time:**

- a) Followed agency’s recommended schedule for routine medications. Gave non-time-critical medications within 1 to 2 hours of the scheduled time.
- b) For time-critical medications:
  - i) Gave STAT doses immediately.
  - ii) Gave NOW doses within 60 minutes of receiving the order.
  - iii) Gave “on call” drug when operating room or treatment area requested it.
  - iv) Gave PRN drug according to circumstances, per the patient’s request. Checked the MAR to see when the last PRN medication was administered to ensure that an additional dose was appropriate.

8) **Right documentation:**

- a) Documented the medication’s name, dose, route, time given, and any pre-assessments obtained, immediately after giving the medication.
- b) Documented the patient’s response to PRN medications.
- c) Taught the patient about his or her medication.

5. Disposed of sharps in a sharps container immediately. Disposed of other supplies when necessary.

6. Removed clean gloves, when used, and performed hand hygiene.

7. Helped the patient into a comfortable position, and placed toiletries and personal items within reach.

8. Placed the call light within easy reach, and made sure the patient knew how to use it to summon assistance.

9. Raised the appropriate number of side rails and lowered the bed to the lowest position.

10. Left the patient’s room tidy.

**S** = Satisfactory    **U** = Unsatisfactory    **NP** = Not Performed    **\***=Must Perform to Pass

*By signing below I acknowledge that I witnessed the skill performed and the student successfully passed the skill.*

Practice 1: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

Practice 2: Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_

FINAL Student Evaluator: \_\_\_\_\_ Signature: \_\_\_\_\_