#83 -MANAGING A NASOGASTRIC TUBE/ADMINISTERING MEDICATIONS (TEST)

I acknowledge I have physically practiced and successfully learned the following skill(s):					
Student:	Date:				

	TIME	LIMIT: 30 Minutes	P2	P3	TEST	Points/ Comments
1.	. Checked the patient's MAR against the provider's orders. Did first verification of the EIGHT RIGHTS OF MEDICATION ADMINISTRATION. Checked for patient allergies.			 		
2.	Checked the length of the tube in previous documentation, and followed agency policy and procedure.			 	 	1
3.		ed tube feeding 1 hour prior to administration if medication is to be given empty stomach.	 		 	 * -
4.	Gathe	red the necessary equipment and supplies.				1
5.	Perfori	med hand hygiene				*
	Prepar	red the medication:	 	 	 	1
	1.	Kept the door to the medication room closed, and did not accept telephone calls. Followed "No Interruption Zone" policy		 		! ! ! !
	2.	Arranged the medication tray and cup in a drug preparation area. Accessed the automated dispensing system, or unlocked the medicine drawer or cart.			1 1 1 1 1	1
	3.	Prepared medications for one patient at a time. Followed the EIGHT RIGHTS OF MEDICATION ADMINISTRATION (skill # 77).	 		 	 * -
	4.	Selected the correct drug. Confirmed the name of the medication by comparing the label with the MAR.	 	 	 	 * - -
	5.	If the dosages on the label did not match the dosage prescribed, checked or calculated the correct amount of medication to give. Double-checked medication dose calculation. Checked the expiration date of all medications, and returned outdated medication to the pharmacy.				* * - - - - - -
	6.	Prepared each medication separately into single use medication cups by crushing pills, pouring liquid, or opening capsules. Verified medication can appropriately be crushed or capsuled opened.	-:	:		1
	7.	Diluted crushed medications with 30mL of warm water.		L 		1
	8.	Labeled each medication cup with medication, time, dosage, and patient identifier				 *
6.	the lab	going to the patient's room, verified the patient's name on the MAR with els on the prepared drugs. Logged out of automated dispensing system emoving drugs.				* * - -
7.	medica	NG medication to the patient at the correct time. Gave time-critical ations at the precise time ordered. Applied the Eight rights of medication stration.				* * - - -

8.	Perforr	ned hand hygiene, and provided for patient privacy.	*
9.	Introdu	ced self to the patient and family.	1
10.	Identifi	ed the patient using two identifiers.	*
11.	Prepar	ed equipment at the patient's bedside, and applied clean gloves.	1
12.		ed the patient for nausea or abdominal pain. Checked bowel sounds. d that suction was turned off prior to auscultating for bowel sounds.	2
13.	Traced	tubing or catheter from the patient to point of origin.	1
14.		I NG tube placement: Followed guidelines for testing based on situation and feedings/suction orders.	1
	b.	Drew 30 mL of air into a 60-mL syringe, and attached the syringe to the end of the feeding tube. Flushed the tube with 30 mL of air before attempting to aspirate fluid. When necessary, repositioned the patient from side to side. Used more than one bolus of air when required to flush the tube.	* *
	С.	Drew back the syringe plunger slowly, and obtained 5 mL to 10 mL of gastric aspirate. Observed the appearance of the aspirate.	1
	d.	Gently mixed the aspirate in the syringe. Expelled a few drops into a clean medicine cup. Measured the pH by dipping a pH strip into the fluid or by applying a few drops of aspirate to the strip. Compared the color of the strip to the color on the manufacturer's chart.	1
	e.	If after repeated attempts aspirate cannot be obtained from a tube confirmed by x-ray to be in the desired position, and if there were no risk factors for tube dislocation, monitored the external length of the tube and observed the patient for evidence of respiratory distress.	1
15.	Admini	stered the medication:	*
	a. b. c.	Performed hand hygiene. Scanned patient's armband Scanned medication label	
	d.	At the patient's bedside, again compared the MAR with the names of the medications on the medication labels and with the patient's name. Followed the EIGHT RIGHTS OF MEDICATION ADMINISTRATION (skill # 76).	* *
	e.	Performed necessary pre-administration assessment for specific medications.	1
	f.	Discussed the purpose of each medication, its action, and possible adverse effects. Asked patient if they would like to take the medication. Allowed the patient to ask questions.	*
	g.	Raised Head of Bed to at least 30 degrees	1
	h.	Drew up the amount and type of irrigant prescribed by the practitioner or per the organization's practice into a catheter-tip syringe.	1
	i.	Made sure not to use irrigation fluids from bottles that had been used on other patients. Changed the irrigation bottle every 24 hours.	1
	j.	Clamped the feeding tube while disconnecting it from the administration tubing or while removing the plug at the end of the tube.	1
	k.	If a plunger was present, removed it and inserted the tip of the catheter syringe into the end of the feeding tube. Unclamped the NG tube, and slowly instilled 15-30mL of irrigation solution.	2

	When unable to instill the fluid, repositioned the patient onto his or her left side and tried again.			i i	1 1 1
m.	Administered each medication separately, allowing time to flow by gravity, and flushed with 15-30 mL between each medication ensuring each medication was completely flushed through the tube			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
n.	After all medications had been administered, tube flushed again with 15-30mL, then removed the syringe.		 	† 	
0.	Reconnected the tubing, and reinstituted the tube feeding as ordered.		 		
16. Remov	ved and discarded gloves. Disposed of used supplies. Performed hand le.	 			
	d the patient into a comfortable position, and placed toiletries and hal items within reach.	¦ 			
	I the call light within easy reach, and made sure the patient knew how to summon assistance.		 	 	1 1 1 1
19. Raised positio	the appropriate number of side rails and lowered the bed to the lowest n.		 	 	
20. Dispos	sed of used supplies and equipment. Left the patient's room tidy.		;		
21. Remov	ved and disposed of gloves. Performed hand hygiene.			1	
	ctly documented the medication administration and recorded the amount pe of fluid instilled, immediately after administration.	 	 	 	
	TOTAL POINTS		_27		
	TOTAL POINTS	// % PASS FAIL			
Instructor:_	TOTAL POINTS	% PASS			
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By signing		% PASS FAIL successfull	y passe		ill
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By signing Practice 1: Practice 2:	Date:// below I acknowledge that I witnessed the skill performed and the student s Evaluator: Signature:	% PASS FAIL successfull	y passe	_	iil
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Skill #83

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