

Evaluation Scoring Standards

Expectation	3 Performance exceeds expectations of students at this level.	2 Meets expectations – satisfactory performance	1 Aware of expectations/attempts obvious/performance needs improvement	0 Lacks insight/and/or ability needed to meet performance standards
<p>N51—Works effectively with team work in the lab setting. Able to obtain appropriate information from chart during the time allotted before working with patient. Recognize and reports deviations from norms in vitals, understands and utilizes evidenced based practice while working with patient. Performs basic level care and appropriate direction.</p>	<p>Demonstrates critical thinking and self-directed learning above that of N51. Level of understanding of patient conditions and use of the nursing process above that of N51; focuses on more than 1 NANDA per week.</p>	<ol style="list-style-type: none"> 1. Able to obtain appropriate information from chart during the time allotted before working with patient. Prepped for the day as directed. 2. Is able to ascertain 1 priority NANDA for patient with appropriate goal and 3 interventions. 3. Prepared to test on assigned skills for the day. Performs only those skills signed off in lab. Performs skills safely with guidance and review by instructors. 4. Able to complete graphics and flow sheets per facility policy. 5. Communicates with others including patient in a professional manner using correct medical terminology. 6. Maintains professional attitude during the entire clinical day (both lab and hospitals). 7. Has self-awareness of strengths and areas of improvements. 8. Call appropriate instructor(s) and school at least 2 hours prior to start of shift. Is no more than 5 min late to any clinical site no more than 2 times. Instructor, primary nurse and/or supervisor is aware when off the unit. 9. HIPAA maintained at all times, shows understanding of being a patient advocate. 	<ol style="list-style-type: none"> 1. Not able to obtain appropriate information in a timely fashion or unprepared for the day. 2. Has difficulty in 1-2 areas of formulating a NANDA statement. 3. Needs more guidance/intervention from instructor than expected for skill. 4. Does not complete graphics and/or flow sheet appropriately. 5. Poor communication, lack of medical terminology. 6. Exhibits unprofessional behaviors at any time. 7. Does not accept personal responsibility when policy/procedures are not followed. Shows defensiveness and/or denial when feedback is given. 8. Does not follow attendance policy with 1 warning. 9. Violates HIPAA, does not show respect for the patient. 	<ol style="list-style-type: none"> 1. Struggles for multiple weeks on being prepared. 2. Continued difficulty with NANDA formulation. 3. Performs skill NOT signed off in lab or performs skill unsafely which could result in patient injury. 4. Does not complete expected charting. 5. Does not report pertinent information to instructor and/or primary nurse. 6. Exhibits hostility and/or negative. 7. Violates policy(s) on multiple occasions. 8. Continues to not follow attendance policy 2nd or more times. 9. Violates HIPAA after initial warning.
<p>N52—Builds from previous semester, By end of the semester is able to provide appropriate and efficient care to at least 2 patients during multiple weeks</p>	<p>Demonstrates critical thinking and self-directed learning above that of N52. Takes initiative in learning from multiple sources to provide better patient care. Level of understanding of patient conditions and use of the nursing process above that of N52; Documentation and nursing process focuses on multiple patient problems daily. Has comfort and increased knowledge of pharmacology above that of N52 (i.e. from memory, understands actions and monitoring, correlates lab values, etc.) Shows increasing improvement from the expectation on a continuous basis.</p>	<p>All of the above including:</p> <ol style="list-style-type: none"> 1. All required prep paperwork completed, has basic understanding of primary diagnosis and how it affects patient health. Has basic pharmacology knowledge using tools while administering medications to patients. 2. Establishes pertinent goals and priority interventions. Understands and adjusts care based on patient evaluations using the nursing process. 3. More competent and timely when performing skills. Able to effectively care for at least 2 patients routinely. 4. Documents patient evaluation to at least 1 priority NANDA/careplan problem daily. 5. Provides clear communication in all aspects of patient care 6-9 same as above. 	<ol style="list-style-type: none"> 1. Incomplete prep paperwork at beginning of shift. Not able to discuss aspects of patient history with a basic knowledge. Unable to correlate theory content provided in relationship to patient assignments. Lack of knowledge on medications to safely administer. 2. Unable to formulate PRIORITY NANDAs, goals, and/or interventions for the patient(s). Unable to recognize a change in nursing process is needed. 3. Struggles providing effective care with multiple patients. 4. Does not narratively document to the careplan/NANDA daily. Poor grammar and syntax. 5. Poor communication and follow-up with all members of the patient's care (primary nurse, charge nurse, MD, instructor, etc.) Poor shift reporting. 6. Exhibits unprofessional behaviors at any time. 7. Does not accept personal responsibility when policy/procedures are not followed. Shows defensiveness and/or denial when feedback is given. 8. Does not follow attendance policy with 1 warning. 9. Violates HIPAA, does not show respect for the patient. 	<ol style="list-style-type: none"> 1. Continued incomplete paperwork. Shows low level of understanding of patient history which could jeopardize patient safety. Lack of motivation to gain additional knowledge to perform safe care. 2. Continued difficulty with priority NANDA development and nursing process 3. Unsafe with performing skills 4. Does not document narratively on multiple occasions 5. Does not report pertinent information to instructor and/or primary nurse. 6. Exhibits hostility and/or negative. 7. Violates policy(s) on multiple occasions. 8. Continues to not follow attendance policy 2nd or more times. 9. Violates HIPAA after initial warning.

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<p>N53—Builds from previous semesters. Able to provide appropriate and efficient care to multiple patients every week</p>	<p>Demonstrates critical thinking and self-directed learning consistently. Takes initiative in learning from multiple sources to provide better patient care. Level of understanding of patient conditions correlating multiple aspects of health management. Documentation and nursing process focuses on entire patient careplan consistently. Works with RN in adjusting careplan to reflect patient needs. Has comfort and increasing knowledge of pharmacology (i.e. from memory, understands actions and monitoring, correlates lab values, etc.). Shows increasing improvement from the expectation on a continuous basis.</p>	<p>All of the above including: 1 Exhibits more confidence and autonomy while working with patients. Shows self-direction towards learning and motivation. Commits to memory information on frequent and/or routinely given medications 2. Works with patient and with patient care-plan on multiple NANDAs daily. Easily adjusts care and or priority based on patient responses to interventions. Can identify when changes to the care-plan need to be made. 3. Comfortably performs skills safely and in a timely fashion. Able to effectively care for at least 3 patients routinely 4. Narratively documents to all aspects of the patient care plan. 5. Clearly communicates all aspects of patient care with appropriate individuals (patients, family, staff, etc.) and provides SBAR style handoffs. 6-9 Same throughout the semesters</p>	<p>1. Incomplete prep paperwork at beginning of shift. Not able to discuss aspects of patient history with a basic knowledge. Unable to correlate theory content provided in relationship to patient assignments 2. Unable to formulate PRIORITY NANDAs, goals, and/or interventions for the patient(s). Unable to recognize a change in nursing process is needed. 3. Struggles providing effective care with multiple patients. 4. Does not narratively document to the entire careplan daily. Poor grammar and syntax. 5. Poor communication and follow-up with all members of the patient’s care (primary nurse, charge nurse, MD, instructor, etc.) Poor shift reporting 6. Exhibits unprofessional behaviors at any time 7. Does not accept personal responsibility when policy/procedures are not followed. Shows defensiveness and/or denial when feedback is given</p>	<p>1. Continued incomplete paperwork. Shows low level of understanding of patient history which could jeopardize patient safety. Lack of motivation to gain additional knowledge to perform safe care. 2. Continued difficulty with priority NANDA development and nursing process. 3. Unsafe with performing skills. 4. Does not document narratively on multiple occasions. 5. Does not report pertinent information to instructor and/or primary nurse. 6. Exhibits hostility and/or negative. 7. Violates policy(s) on multiple occasions 8. Does not follow attendance policy with 1 warning. 9. Violates HIPAA, does not show respect for the patient.</p>